

Lack of Interest of Education Faculty Students in Teaching, Shaikh Zayed University

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ABSTRACT

Teachers who graduate from education programmes are well-prepared to be effective educators, and their influence on the whole educational system has the potential to be profound. Students from the education faculty are less likely than other students to pursue a career in teaching for a variety of reasons, particularly those who received excellent marks in their tests. In order to compensate for the lack of enthusiasm on the part of professional instructors, unskilled and unprofessional teachers, or, to put it another way, teachers with weak academic credentials, have taken over their position. Our youngsters would be unable to acquire a proper education because of the ruined education system that we had in our nation. The lack of interest on the part of education faculty students may be attributed to a variety of factors, which we must identify and then implement the most effective remedy feasible. Using SPSS as an analytical tool, I analysed the data gathered via a group discussion with the respondents. The structured questionnaire questioned 247 respondents about the study and they answered 20 different questions.

Keywords- interest, teaching, education.

I. INTRODUCTION

Education play a key role in the development of the country and it has a long way to go to meet the minimum set of goals and targets that it has set for itself (Adele M.E. Jones (2008)). The developed countries and advance technology is a good example of the quality education (Stanikzai, 2017). Teachers are the most significant pillars of quality education; they boost the quality of education to a higher level. Education encourages creative opportunities for the socially and economically poor sections of society largely. Therefore, education is the greatest important issue which plays a leading role in human resource development (Farah, K., Fauzee, O. M. S., & Daud, Y. 2014). Teachers should be provided with workshops and training to enhance their experiences (Afroz, 1995). In developed countries, every sort of facility is provided to the teachers that they could be magnetized to their jobs and they would not be distracted by any hinders. The second thing the teachers are highly appreciated by the society and the government invest abundant of money on teachers to gain the best

education. Unfortunately, in our country everything is inverse teachers struggle and suffers more than others and the salary that the teachers get is insufficient Even though they get insulted by the society based on their jobs (Haqyar, 2012). Many research took place in the past to find out the hinders that cause the lack of interest of the students. People came up with varieties of motivational theories, some of them thought if a person needs are satisfied the interest will simultaneously increase (Maslow, 1995). In this part, Maslow and Alderfer's theories hierarchy of needs is very interesting.

The theories say if a person's needs are satisfied then simultaneously the interest will enhance. Quality education is a crucial factor for the country's development. The digital world and advanced technology are the best results of quality education and the teachers are the significant pillars of quality education. Teachers need to be well trained that they would be capable of good teaching. The obstacles that the teachers confront need to be eliminated and all living facilities should be provided to increase teacher's interest. After the teachers are provided with all kinds of facilities and a sufficient amount of salary, it would help to take away their anxieties that they have for their survival. And also their interest will increase because he will be free of all kinds of anxieties. He then can teach properly in the class, the students will receive good quality education to level up the country's education.

Yet no research has been done to determine the causes of lack of interest of education faculty's students. Some similar researches have been done to find out the lack of interest of the students. In the research that has been done by the biology department, the researcher claimed that the students' general studies graph is curved. And also the researcher included that the students don't have general knowledge. Because of the above-mentioned reasons the researcher made his mind to conduct a research about it. Teachers play key role to persuade students to make study their hobbies. The biology faculty's students' study tendency is very low (Nasiri, 2015). The second research that has been conducted to determine the lack of interest of the students with math, which is considers being a very essential subject. The research shows if a student is not interested in math it could have a worse effect on his/her overall education background (Azizi, 2013). Positive

perspective and thoughts toward something are directly proportional to interest. If a person is not interested in something It is going to decrease the chance of learning (Karimi, 2011).

II. RESEARCH GOAL

In this research, we tried to find out the hinder that causes the lack of interest of the students. How we can get rid of these hinders? If we eliminate the hinder spontaneously the student's interest will increase.

III. PROBLEM STATEMENT

Due to various problems, the education faculty's students are not ready to work as a teacher, especially those students who scored high marks in the examination. The students know that they are going to confront with a lot of problems working as a teacher because they would not be able to satisfy their needs which are compulsory for their survival. If professional and skilled teachers are not available at schools and universities then there is less chance for the students to receive a quality education. There might be some other reasons too that could cause the lack of interest of the education faculty's students throughout this research we are trying to figure it out.

IV. IMPORTANCE OF RESEARCH

In other countries, teacher's job is considered as a very essential job. It is not easy for a person to become a teacher in the schools or in universities, to stand in front of the students and teach them. Teacher should have very good skills he/she has to be well trained to convey their knowledge to the students properly without any error. Most developed countries try to recruit professional teachers; they could help the students to receive a quality education. Teachers are like a foundation in a building, if a foundation is weak then there is more chance of collapse. The more we work on the foundation the more durable and stable the building could last. So the same is with teachers if we invest more money on teachers the better knowledge and experience they could receive.

V. NECESSITY OF RESEARCH

The worse condition of our education that we are confronted with is because of not having professional and well-skilled teachers in the schools and universities. From these two places, a person starts his/her progressing and advance their selves.

With the help of this research, we will try to find out the lack of interest causes and come up with the best solution to increase the student's interest.

VI. METHODOLOGY

6.1 study area

This research has been conducted at Sheikh Zayed University in education faculty. Education faculty was having various departments by the time that Afghan University got transferred to Khost. Now, most of these departments are running independently. Such as computer science, language literature, and social science. And also it has some dependent departments such as professional education, chemistry department, physics department, biology department, and math department. Currently, 650 students are studying in the education faculty.

6.2 hypotheses

First hypothesis:

The lack of interest cause could be that the teachers are not provided with a sufficient amount of salary to satisfy their needs.

Second hypothesis:

The teacher's job could be tough that would cause the lack of interest of the students.

Third hypothesis:

It seems that the teachers don't receive appreciation and esteem from society, which could cause the lack of interest of the students.

6.3 data collection

This research has been conducted with the help of questionnaire. We placed 20 different sorts of questions in the question paper. In our research, we surveyed 247 students. The student's percentage that we surveyed and asked their opinions were 85.8% male and 14.2% female.

Their ages percentage is 35.2% in between 15-20, 53.4% in between 21-25, 8.9% in between 26-30, 2.0% in between 31-35, and 0.4% people were in between 36-40.

The participants in this research were from different tribes and their percentage is below. 0.8% Uzbek, 1.6% Hazara, 94.7% Pashtun, 2.4% Tajiks, and the remaining 0.4% people were from other tribes of Afghanistan.

The participants who took part in this research were from different provinces of the country. And their percentage is below.

15.4% from Paktia, 3.6% from Ghazni, 6.63% from Khost, 5.3% Wardag, 2.0% from Paktika, and the remaining 10.0% from other parts of Afghanistan. They claimed that with the help of this research we can find out the lack of interest causes of the students in math subject. They observed fourteen different classes, randomly from fifty schools in Heart province. They picked up four girls' schools and two boys' schools. The numbers of teachers and students were respectively (5302) and (41). They used ((sample size calculator)) method. They selected 360 students and 14 teachers among them for the research.

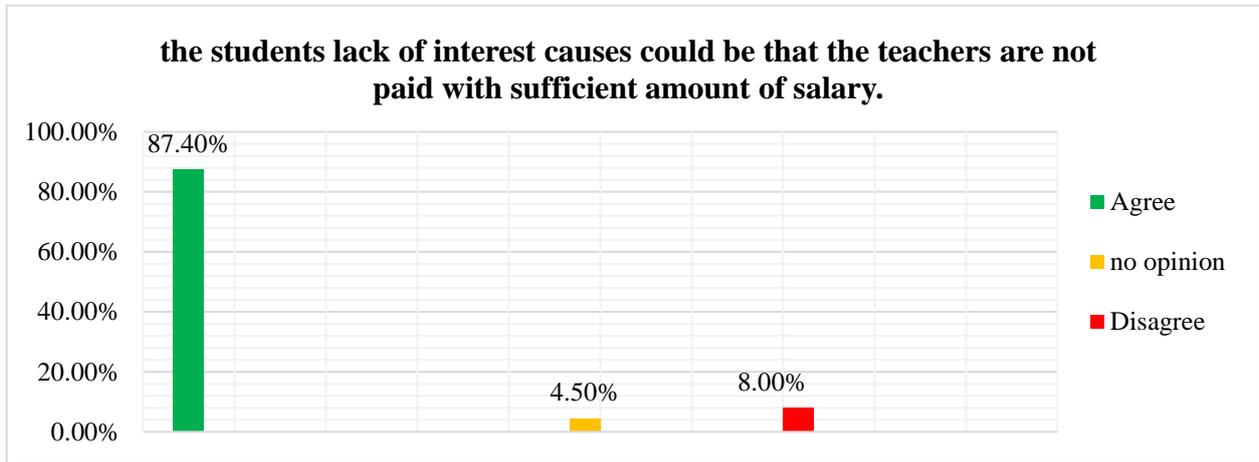
6.4 Data analysis

The information that was collected from the respondents was managed and analyzed with the help of (SPSS). After analyzing the information group discussion took place. They evaluate the information and got the conclusion. They claimed the barriers that they

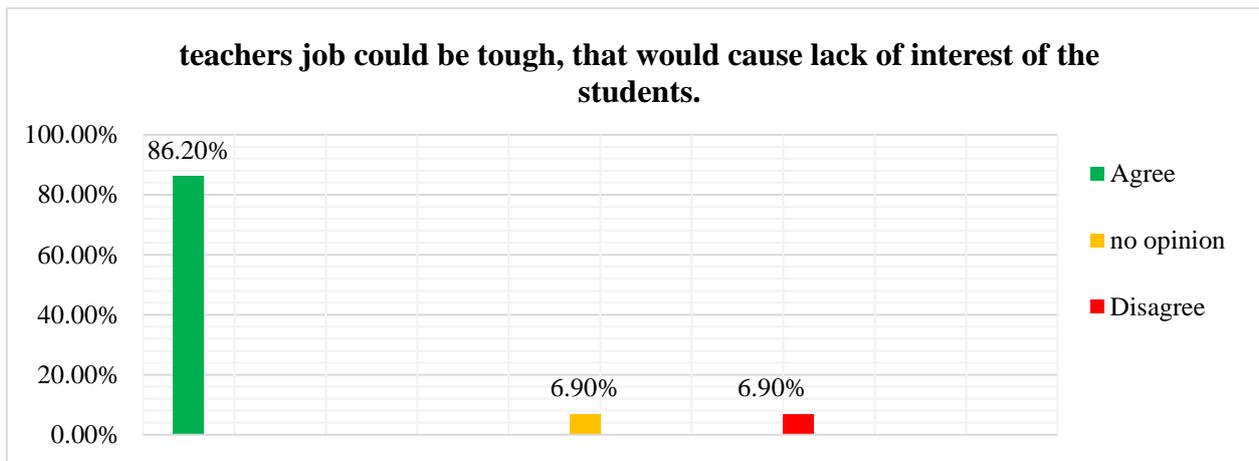
mentioned previously are the same barriers that they found in this research.

VII. RESULT AND FINDING

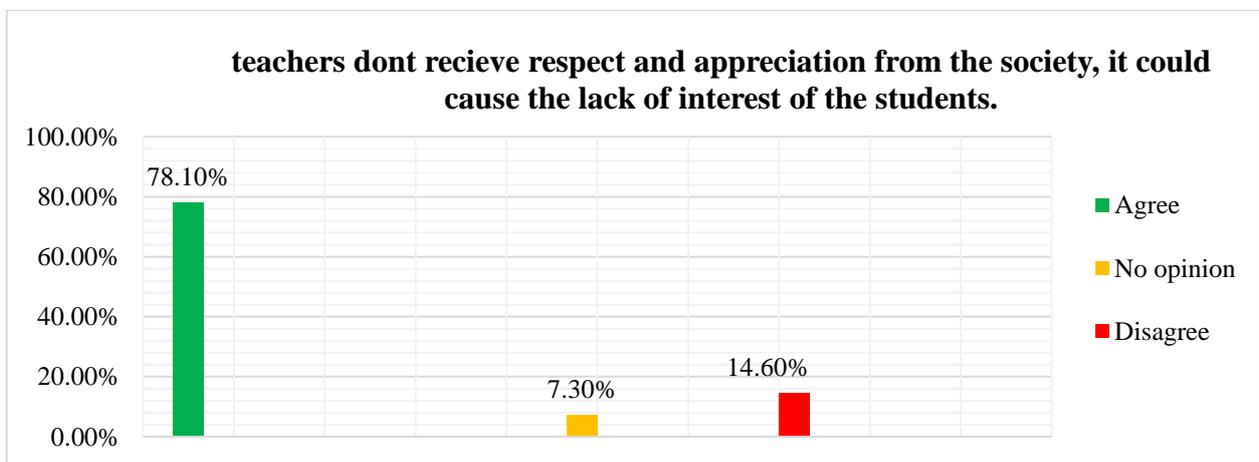
On the hypothesis basis, the research result is shown in the graphs below.



(Sketch one)



(Sketch two)



(Sketch three)

VIII. DISCUSSION

In our group discussion, we compared our opinions with other scholar's opinions, and also we determined the approval and disapproval percentage.

First hypothesis:

The salary that the teachers receive could not satisfy their needs, it would cause the lack of interest of the students.

The information that we received and evaluated shows the majority students want to work as a teacher even though they know that the salary cannot satisfy their needs. As we asked the students, do you agree that teacher's salary is insufficient? 25.9% of students were agreed and 61.5% of students were completely agreed. These students were given question papers with the same question their answers were quite different from the first part. In the answer sheet, they have written that teachers are not provided with much of survival facilities and sufficient amount of salary it would cause the lack of interest of the students. So from here, we can understand our hypotheses are proved. Maslow and Cronbach mentioned in their theories that the Hierarchy of needs must be satisfied. They also stated that individuals must satisfy lower-level deficit needs before progressing on to meet higher-level growth needs. Now we realized that the teacher's primary deficit need has to be satisfied to avoid the teacher's mental and physical distraction.

Second hypothesis:

Teacher's job would be tough that could cause the lack of interest of the students. This question was given to the students as a second question. The answers to this question were 45.7% agreed and 40.5% completely agreed. To the same students, this question was given in the question paper. They have written their answer in the answer sheet that teacher's job is tougher than farmers, smiths, and porter's job. A successful teacher should be always prepared for teaching. Teachers struggle and suffer more than a normal person to pass through many tough situations. If we look at the scholar's opinions they did not point to any kind of hinders, but MOHRY cited in his theory one's need has to be satisfied to feel free of any sort of anxiety. If their needs don't get satisfied, then they need to combat a lot that would distract and disable them to teach properly in the class.

Third hypothesis:

Does it seem that the teachers are not appreciated and respected by society? The student's answers to this question were 62.3% students agreed and 37.7% students disagreed. It shows the approval of our hypothesis. Maslow and other scholars pointed to esteem need.

Teachers desire reputation and respect from others that have to be satisfied. No one is ready to be deprived of respect and reputation.

IX. CONCLUSION

The result we obtained from our research shows 83.9% of students were agreed with our hypothesis 9.83% of students disagreed and 6.23% of students were not having opinions about our hypothesis. The information we received from group discussion and the research shows that the three hypotheses that were suggested by the researcher got proved.

1. Recommendation
2. As per teachers' needs, they should be provided with the sufficient amount of salary and other facilities.
3. Teachers need to be provided with a bonus for the extra work.
4. Teachers should be provided with tours to foreign countries to refresh their minds.
5. All kinds of facilities need to be provided to the teachers, to be magnetized to their job.
6. There need be a workshop for the teachers to enhance their knowledge and experience.
7. Campaigning need to take place in the society to encourage people toward teacher's appreciation and respect.
8. A teacher who has low academic qualifications need to be terminated from their job.

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